



Pacifica School District

375 Reina Del Mar Avenue ★ Pacifica, California ★ 94044

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Preparing Students for an Evolving World

www.pacificasd.org

MEMORANDUM

Administrative Services

Meeting of

01/16/19

TO: Dr. Heather Olsen, Superintendent
For Board of Trustees

FROM: Josephine Peterson, Chief Business Official

SUBJECT: Parcel Tax Oversight Committee Annual Report
(Information)

The Measure D Parcel Tax and Renewal (Measure N) (Protecting Quality Education) ballot language stated that the Parcel Tax would have “independent citizen oversight”. In the fall of 2008, the Pacifica Board of Trustees established a committee to review expenditures and to report to the public regarding the match of expenditures to the ballot language. The Committee consists of six parents (one from each school site selected by the Parent Teacher Organization) and seven community members (selected through an application process by the Governing Board). Current members of the committee are:

School Representatives:

Cabrillo	Nancy Rickson
Ingrid B. Lacy	Joan Weideman
Ocean Shore	Richard Zuromski (Chairperson)
Ortega	Janell Jones
Sunset Ridge	Vacant
Valleamar	Laura Vuskovic

Community Representatives

Apaksha Pradhan	Aaron Bonner
Therese Dyer	Judith Kell
Marisa George	Remi Tan
Warren Hultberg	

Elizabeth Bredall, Trustee, Heather Olsen (Superintendent) and Josie Peterson (Chief Business Official) attend the Committee meetings as non-voting members.

The Committee met on October 16, 2018 and reviewed the final expenditures for 2017-2018, proposed expenditures for 2018-2019 and a report on student achievement.

Richard Zuromski, Chairperson will present a report of the Committee’s review.

Pacifica School District Parcel Tax Oversight Committee Report – January 2019

The parcel tax oversight committee, community members and parent representatives, have been charged to review the parcel tax ballot language and review expenditures of these precious taxpayer funds. The responsibility of this committee is to determine if the expenditures of parcel tax funds have been spent in accordance of the ballot language.

This group of community members and parent representatives met on Oct. 16, 2018 to review the expenditures of parcel tax funds for 2017-2018 fiscal year as well as to review proposed expenditure for 2018-2019 fiscal year.

The committee reviewed the parcel tax ballot language. The Chief Business Officer presented a summary of expenditures and projected expenses backed up with detailed financial records. The Superintendent presented student achievement as assessed by state testing. The district is improving each year and using data to adjust expenditures that support improvement in student learning.

The committee asked questions regarding the expenditures. At the end of the discussion, the committee determined that the Pacifica School District has spent precious tax payer dollars to ensure that the district:

- Attract and Retain teachers by funding teacher positions and provide new teachers with support to be the very best.
- Support struggling students by funding counseling and teacher training to meet the needs of every student.
- Engage students in science by sending all 5th graders to Outdoor Education for one week where they receive a real world experience in science. The expenditures for gardens continues to support this one week experience at each school where the goal is to develop students as stewards of our community.
- Support libraries and technology by funding library technicians who support teachers to provide access to information both through books and internet.

People in Attendance at the Oversight Committee meeting:

Richard Zuromski, OS Chairperson
Joan Weideman, Community
Janell Jones, Ortega
Nancy Rickson, Cabrillo
Warren Hultberg, Community Member

Marisa George, Community
Elizabeth Bredall, Trustee
Heather Olsen, Superintendent
Josie Peterson, CBO



Pacifica School District

Parcel Tax Report

July 1, 2017 to June 30, 2018 Actuals

Parcel Tax Revenues

2016-2017 Balance of Parcel Tax Funds	\$6,106
2017-2018 Funds Received	\$1,282,497
Total Parcel Tax Funds Available 2017-2018	\$1,288,603

Parcel Tax Expenditures

Teachers Salaries (8 Teachers Positions)	\$700,000
Teacher Support	\$45,491
Counseling Program	\$201,209
Library Media Technician	\$187,802
Outdoor Education	\$133,537
School Gardens	\$4,034

Total Parcel Tax Expenditures as of June 30, 2018	<u>\$1,272,073</u>
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Balance in Parcel Tax Fund as of June 30, 2018	<u><u>\$16,530</u></u>
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Updated October 2018



Pacifica School District

Parcel Tax Report

July 1, 2018 to June 30, 2019 Projections

Parcel Tax Revenues

2017-2018 Balance of Parcel Tax Funds	\$16,530
2018-2019 Projected Funds	\$1,292,000
Total Parcel Tax Funds Available 2018-2019	\$1,308,530

Parcel Tax Expenditures

Teachers Salaries (7 Teachers Positions)	\$690,000
Teacher Support	\$65,788
Counseling Program	\$211,665
Library Media Technician	\$193,675
Outdoor Education	\$138,140
School Gardens	\$4,190
Math Combo Support	\$4,020
Total Parcel Tax Expenditures as of June 30, 2019	<u>\$1,307,478</u>
Balance in Parcel Tax Fund as of June 30, 2019	<u><u>\$1,052</u></u>

Updated October 2018

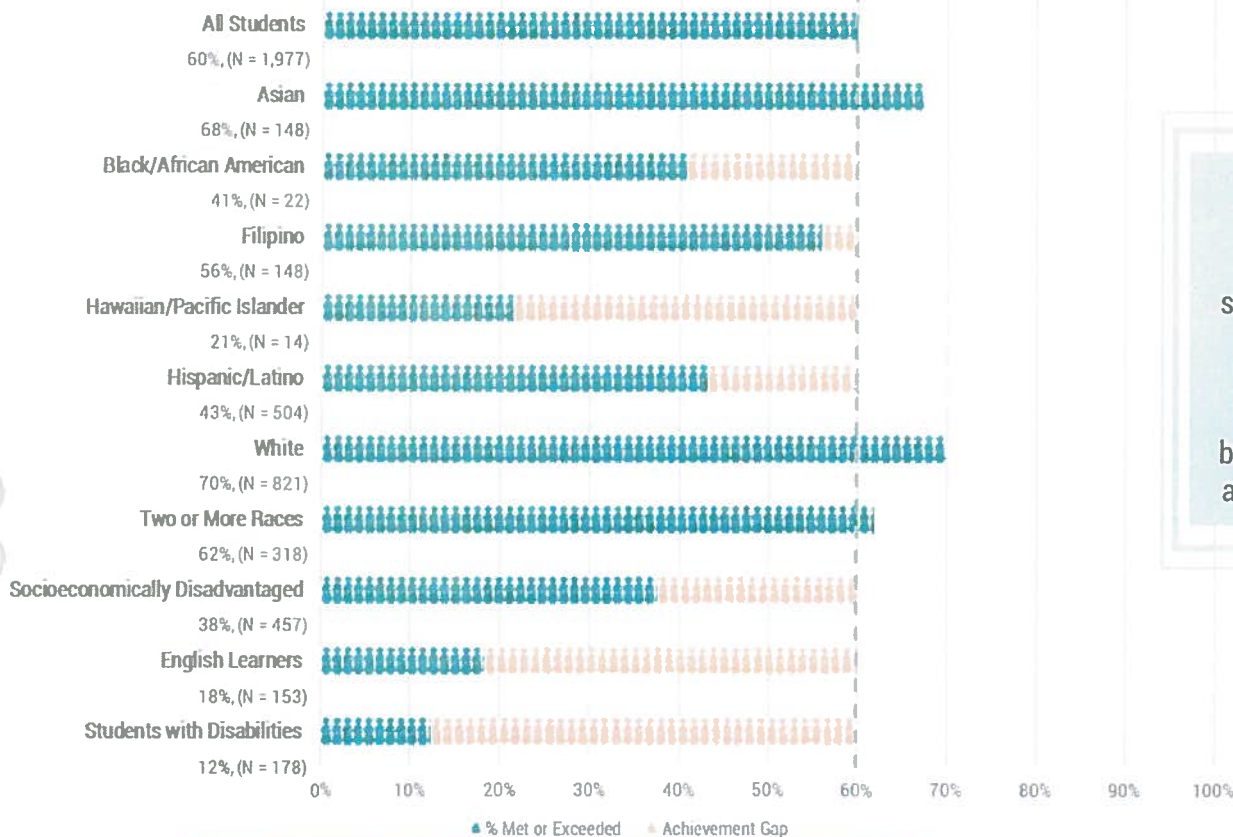
Pacifica

2017-18 ELA SBAC Results

10-16-18 Parcel Tax
committee mtg



Achievement Summary



The dotted line represents the percent of all students who met or exceeded standard. The peach-colored bars represent the achievement gap.

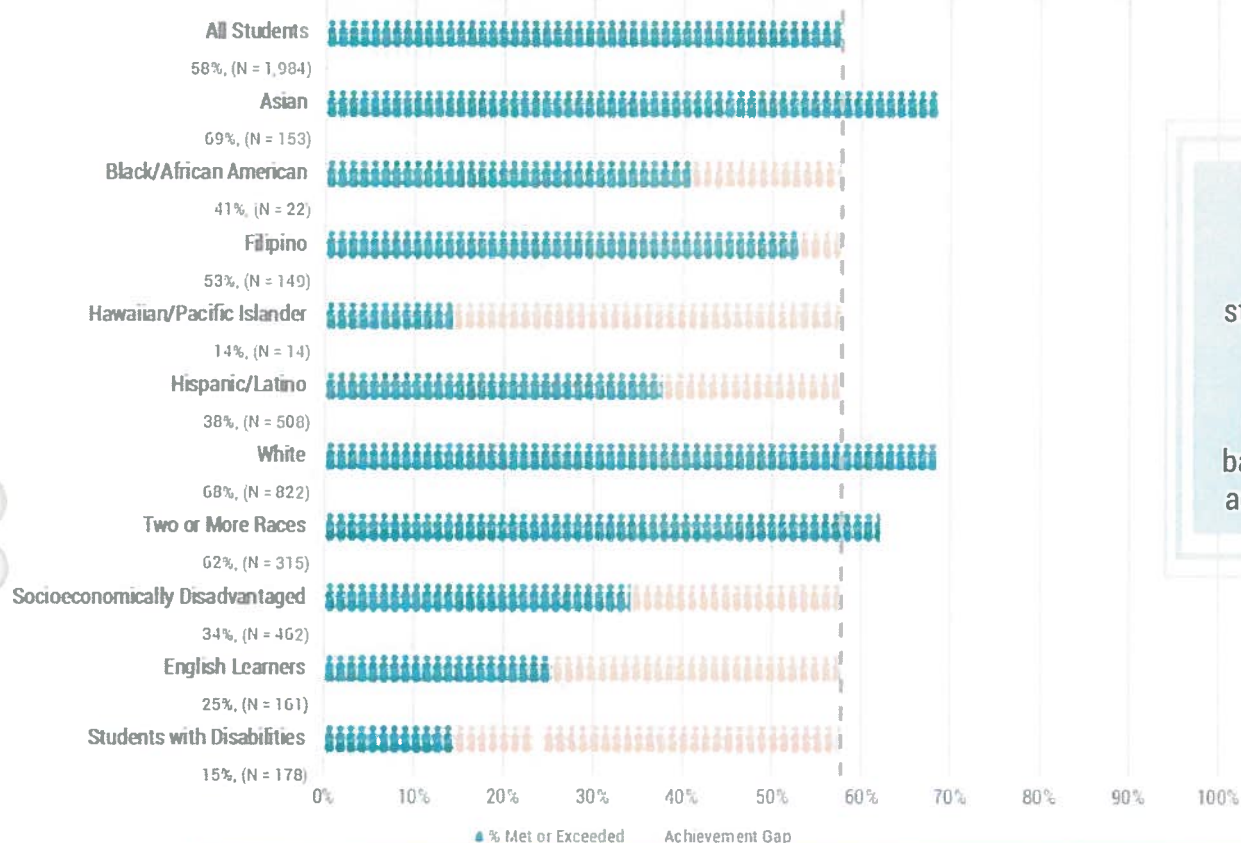
Yearly Progress Summary

Subgroup	% Met or Exceeded		Change
	2017	2018	
All Students	58%	60%	+2
Asian	69%	68%	-2
Black/African American	27%	41%	+14
Filipino	52%	56%	+4
Hispanic/Latino	45%	43%	-2
Pacific Islander	30%	21%	-9
White	67%	70%	+2
Two or More Races	59%	62%	+3
Socioeconomically Disadvantaged	42%	38%	-5
English Learner	15%	18%	+3
Students with Disabilities	15%	12%	-3

2017-18 Math SBAC Results



Achievement Summary



The dotted line represents the percent of all students who met or exceeded standard. The peach-colored bars represent the achievement gap.

Yearly Progress Summary

Subgroup	% Met or Exceeded		Change
	2017	2018	
All Students	54%	58%	+4
Asian	71%	69%	-2
Black/African American	21%	41%	+20
Filipino	52%	53%	+1
Hispanic/Latino	39%	38%	-1
Pacific Islander	4%	14%	+10
White	63%	68%	+5
Two or More Races	56%	62%	+6
Socioeconomically Disadvantaged	33%	34%	+1
English Learner	25%	25%	+0
Students with Disabilities	12%	15%	+3