



# **A Path Forward: Co-Location Restructuring Transition**

## **Transition Team Meeting**

**April 16 2025**

# Meeting Objectives

**By the end of this meeting, participants will have:**

- Parents, Staff, and Students will be provided joint communication - which will be created and communicated at the end of this meeting
- Transition team members will discuss efforts in place to ensure the transfer of staff and students have a positive experience
- Transition team members will review the locations of resources and staff fully supports student learning and enhanced academic programs
- Consider the roles and the District Office Core Responsibilities and the implementation of sub-committee actions
- The team will foster a meaningful exchange of ideas and feedback between internal and community based stakeholders

# Welcome and Introductions



# Aspirations and Anticipations





Glow

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Grow

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# AACE



Attendance



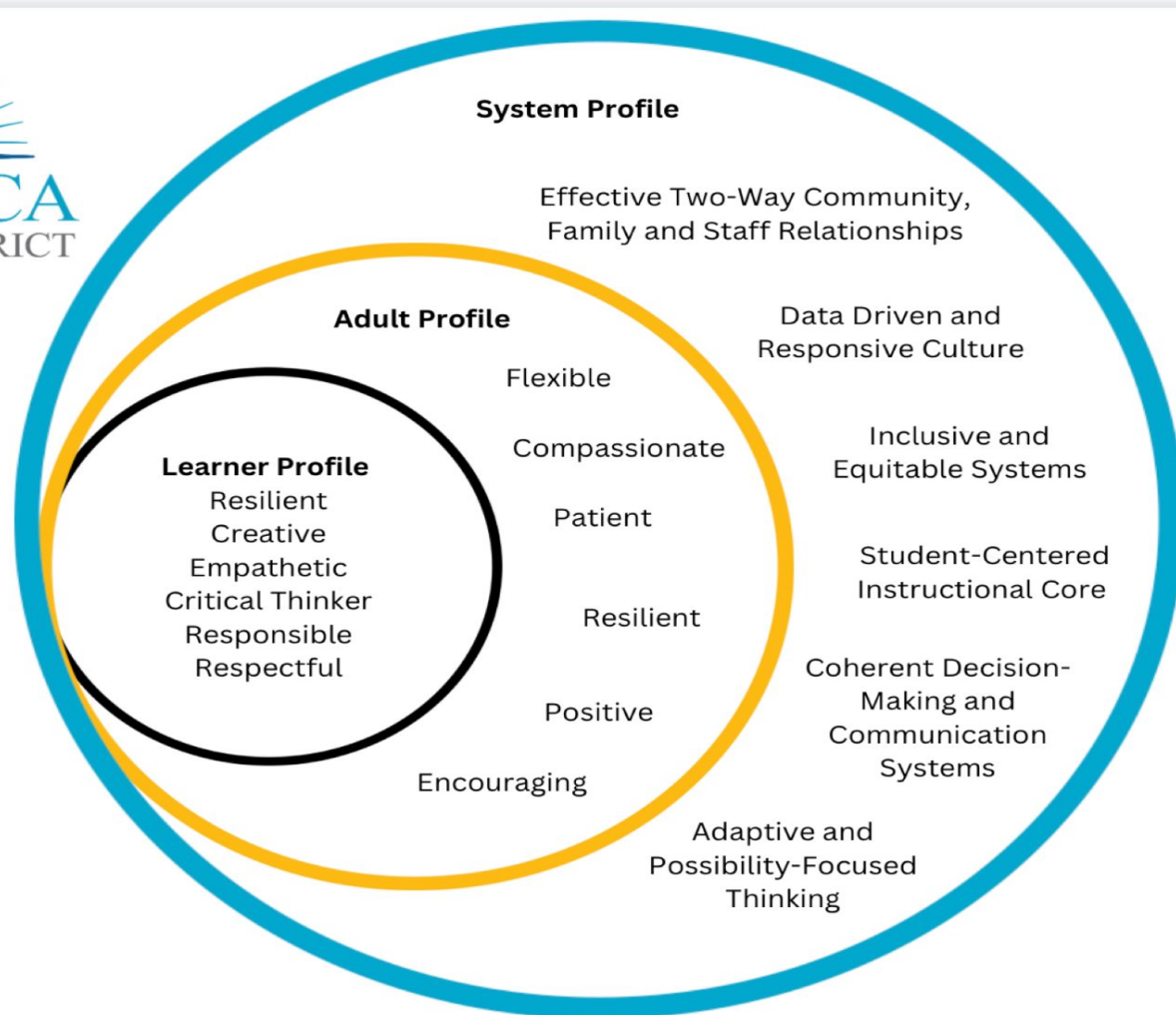
Academics



Community  
Engagement



Equity & Inclusion



# Purpose

- 1.** Develop strategies to support students and families through the changes, focusing on minimizing disruption and ensuring access to enhanced programming, and school activities.
- 2.** Provide a framework for the School Site Visionary Teams logistics plan for the physical relocation and reconfiguration of school facilities, ensuring the smooth operation of school sites and minimal disruption.
- 3.** Cultivate a unified, inclusive school culture that promotes collaboration, respect, and community spirit among students, teachers, and staff from the different schools involved in the restructuring.



# Learner Profile Activity

The learner profile grounds us in a framework we know as we embark on a beautiful future for our district by sharing the best of ourselves:

The learning Profile Activity is:

- A process for centering students
- Will help us understanding our strengths
- Can be a way to teasing out assets
- Will allow us to brainstorming innovations for kicking of our new year
- See opportunity and strength in the struggle



# What is needed:

- The Learner Profile
- The District Mission Statement
- Your School Site Mission Statement
- A T-chart

Using the learner profile review the different levels of the “clam shell” and reflect on how the total profile comes to life to realize the learner profile.

# Guiding Questions

- How is the systems profile working on your campus?
  - What changes would you make?
  - What would you build on?
- In the adult profile what do we celebrate?
  - How do our adults shape our campus community?
- What excites you about the coming school year?

What other guiding questions would you add?





# Timeline Update





# Enhancements

# Moving Updates







# Joint Communication & Next Steps

