

School Name/Year:

Student:

Teacher:

ATTENDANCE	1	2	3
Days Absent			
Days Tardy			

**ASSESSMENT RUBRIC**

4 Consistently above Standard	3 Meeting Standard			2 Making progress toward Standard	1 Making minimum progress toward Standard	X Not evaluated at this time		
	TRIMESTER	1	2			3	TRIMESTER	1
<b>READING STANDARDS</b>				<b>NUMBER SENSE STANDARDS</b>				
Identifies upper case letters	26	26	26		Understands 1 to 1 correspondence			
Identifies lower case letters	26	26	26		Represents 10 or less by grouping objects			
Identifies consonant sounds	21	21	21		Uses terms: more than/less than/equal			
Identifies short vowel sounds	5	5	5		Recognizes numbers to 30			
Recognizes and produces rhyming words					Counts to 30			
Discriminates beginning sounds					Recognizes when estimates are reasonable			
Discriminates ending sounds					Understands the concept of add/subtract			
Identifies concepts of print (left to right, spacing, word, top to bottom)					<b>PATTERNS/FUNCTIONS/ALGEBRA STANDARDS</b>			
Retells a story					Sorts/classifies objects by 1 attribute			
Sequences story events with pictures					Recognizes/describes/extends patterns			
DRA level			X					
<b>WRITING STANDARDS</b>				<b>MEASUREMENT/GEOMETRY STANDARDS</b>				
Narrates personal experience, information, response to literature					Compares length, weight and volume			
Writes first name					Understands the concept of time			
Uses phonetic sounds for temporary spelling					Names days of the week			
Prints upper/lower case letters					Identifies geometric shapes			
<b>SPEAKING/LISTENING STANDARDS</b>				<b>PROBLEM SOLVING/PROBABILITY STANDARDS</b>				
Follows oral directions					Models and explains problems/solutions			
Uses appropriate listening skills					Understands and uses pictographs			
Speaks in complete and coherent sentences					<b>SCIENCE</b>	1	2	3
Recites poems/chants/repetitive patterns					Observes and compares			
Expresses ideas in front of a group					Communicates findings and observations			
States personal information (name,age,address,phone number)								
<b>HISTORY/SOCIAL SCIENCE STANDARDS</b>				1	2	3		
Geographic concepts (maps, symbols, relative location-near/far)								
Historical concepts (past and present, people and events)								
Community concepts (self, family, jobs and citizenship)								