

School Name/Year:

Student:

Teacher:

ATTENDANCE	1	2	3
Days Absent			
Days Tardy			

ASSESSMENT RUBRIC

4 Consistently above Standard	3 Meeting Standard			2 Making progress toward Standard	1 Making minimum progress toward Standard	X Not evaluated at this time		
	1	2	3			1	2	3
TRIMESTER				TRIMESTER				
READING STANDARD				NUMBER SENSE STANDARD				
Decodes multi-syllabic words				Understands concept of place value to hundreds thousands ten-thousands place				
Analyzes the structure of words				Rounds numbers to thousands place				
Reads fluently and with expression				Adds whole numbers up to 10,000 with regrouping				
Uses vocabulary strategies (meanings, synonyms, homonyms)				Subtracts whole numbers up to 10,000 with regrouping				
Uses a variety of comprehension strategies (questioning, predicting, interpreting)				Memorizes/understands multiplication/division fact families to ten				
Uses a variety of resources to locate information				Multiplies 2-3 digit numbers by a 1 digit number				
				Divides 2 digit number by a 1 digit divisor				
WRITING STANDARD				Adds subtracts simple fractions with concrete objects				
Writes a paragraph with a topic sentence, supporting details and a conclusion				Uses estimation when computing/solving problems				
Expresses ideas using various writing types (personal narrative, summary, informational, response to literature, letters)				Understands/computes money in decimal notation				
Uses correct capitalization, punctuation, and grammar								
Uses the writing process (draft to final copy)				PATTERNS/FUNCTIONS/ALGEBRA MEASUREMENT/GEOMETRY STANDARD				
Spells grade level words correctly in written work				Writes number sentences using basic operations to solve problems				
Penmanship				Identifies/describes/compares geometric shapes and objects				
SPEAKING/LISTENING STANDARD				Determines perimeter/area of common 2D geometric shapes				
Actively listens and responds				Understands/uses appropriate units and tools to measure				
Contributes coherent, well organized communications				Tells time to the nearest minute, using analog and digital clocks				
Uses effective techniques of oral language in presentations (volume, tone, eye contact)				PROBABILITY/MATH REASONING STANDARD				
HISTORY/SOCIAL SCIENCE				Applies strategies to solve one and two-step problems				
Uses maps, tables, graphs and charts				Analyzes a problem and explains mathematical thinking				
Research/Evidence-gathers relevant, accurate information				Records outcomes/displays results/makes simple predictions from probability experiments				
Continuity/Change-shows understanding of local history				Uses and interprets data from graphs and charts				
SCIENCE Classroom/Lab								
Demonstrates understanding of concepts								
Participates in activities and discussions								