

School Name/Year:

Student:

Teacher:

ATTENDANCE	1	2	3
Days Absent			
Days Tardy			

ASSESSMENT RUBRIC

4 Consistently above Standard	3 Meeting Standard			2 Making Progress toward Standard	1 Making minimum progress toward Standard	X Not evaluated at this time		
	1	2	3			1	2	3
TRIMESTER				TRIMESTER				
READING STANDARD				NUMBER SENSE STANDARD				
Decodes phonetic patterns				Counts/reads/writes/orders/compares numbers to 1000: 100, 500, 1000				
Analyzes the structure of words				Understands concept of place value to thousands place				
Decodes multi-syllabic words				Memorizes and understands addition/subtraction fact families to 20				
Reads fluently and with expression				3 digit addition and subtraction with regrouping				
Uses a variety of strategies to acquire new vocabulary (meaning, synonyms, homonyms)				Memorizes/uses multiplication facts: 2's 5's 10's				
Answers who, what, where, when why and how questions about the text				Recognizes/uses simple fractions to represent parts of a whole and parts of a set				
Uses a variety of comprehension strategies to interpret the text				Explains reasonableness of answer using estimation				
DRA level		X		Solves problems using combinations of coins/bills				
WRITING STANDARD				PATTERNS/FUNCTIONS/ALGEBRA MEASUREMENT/GEOMETRY STANDARD				
Writes sentences that form a paragraph				Solves word problems using number sentences and other data				
Writes informational response to literature summaries, friendly letters				Identifies/describes/compares geometric shapes and objects				
Uses descriptive vocabulary				Measures/compares objects with standard and non-standard units of measurement				
Uses correct grammar and sentence structure				Tells time to 15 minutes				
Uses correct capitalization and punctuation				PROBABILITY/MATH REASONING STANDARD				
Spells grade level words correctly in written work				Uses a variety of methods to solve problems				
Penmanship				Uses mathematical language to explain problem and solution				
SPEAKING/LISTENING STANDARD				Uses probability to determine outcomes and make predictions				
Actively listens and responds				Uses/interprets data from charts and graphs				
Contributes clear and focused communication to class discussions				SCIENCE CLASSROOM/LAB				
Follows multi-step oral directions				Demonstrates understanding of concepts				
HISTORY/SOCIAL SCIENCE				Participates in activities and discussions				
Demonstrates map skills								
Understands basic economic concepts								
Differentiates between people of today and long ago								

Recommended placement for next year: Promoted _____ Provisional _____ Summer School Referral _____