

School Name/Year:

Student:

Teacher:

ATTENDANCE	1	2	3
Days Absent			
Days Tardy			

ASSESSMENT RUBRIC

4 Consistently above Standard	3 Meeting Standard	2 Making progress toward Standard			1 Making minimum progress toward Standard	X Not evaluated at this time									
TRIMESTER				1	2	3	TRIMESTER				1	2	3		
STANDARDS 1 & 2 READING							STANDARDS 1 & 2 Numbers/Operations								
Distinguishes initial, medial, and ending sounds							Counts/reads/writes/orders/compares numbers to 100: 50, 70, 100								
Blends phonemes into a recognizable word (c/a/t = cat)							Counts/groups objects into ones and tens (3 tens and 4 ones = 34 or 30+4)								
Recognizes word families (ad, ot, un)							Compares numbers using the symbols <, > and = to 100								
Uses phonetic skills (strategies) to read new words							Uses manipulatives to show 1/2 or 1/4 of an object or set								
Recognizes high frequency words							Shows different combinations of coins that equal the same value up to 30 cents								
Reads fluently and with expression							Uses the symbols + - and = to write and solve problems to 20: + to 5, + to 10, + to 20, - to 5, - to 10, - to 20								
Answers who, what, where and why questions about text							Solves addition and subtraction problems with 1 and 2 digit numbers by counting on or counting back								
Retells a story - beginning, middle, end							Commits to memory and instantly recalls basic addition and subtraction facts to 5 10								
DRA level						X									
STANDARDS 3 & 4 WRITING							Patterns/Functions/Algebra Measurement/Geometry								
Writes complete sentences							Creates and uses fact families (6 + 2 = 8, 8 - 2 = 6)								
Writes on topic (Narrative, non-fiction, response to literature)							Recognizes/describes/labels and extends patterns								
Uses organizational strategies (beginning, middle, end)							Understands the concept of = in an equation								
Provides detail to support main idea							Identifies/describes/compares geometric shapes and objects								
Uses descriptive vocabulary							Estimates and measures length, weight and volume using nonstandard units and comparison								
Uses correct capitalization							Tells time to the nearest half hour								
Uses correct punctuation							STANDARDS 5 & 6 Problem Solving/ Probability								
Applies phonetic strategies to spell correctly							Creates and solves one-step word/picture problems using basic + and - facts								
Spells grade level high frequency words							Explains reasoning used and procedures selected in problem solving								
STANDARDS 5 & 6 SPEAKING/LISTENING							Organizes, uses and interprets graphs/charts								
Actively listens and responds							SCIENCE Classroom/Lab								
Expresses ideas clearly and in complete sentences							Demonstrates understanding of concepts								
Contributes relevant ideas to class discussions							Participates in activities and discussions								
Restates and follows simple 2 and 3 step directions															
HISTORY/SOCIAL SCIENCE															
Uses maps and globes															
Shows an understanding of school and community															

Recommended placement for next year: Promoted _____ Provisional _____ Summer School Referral _____